

A Selection of Recent Articles/ Publications Related to Education
Available from OmniFile Full Text, Mega Edition Database

The full-text of the following articles/ publications are viewable from the OmniFile Full Text, Mega Edition Database at all Hong Kong Public Libraries (except mobile libraries) and remote access.

1.	TI: AI and the Future of Teaching: Preservice Teachers' Reflections on the Use of Artificial Intelligence in Open and Distributed Learning. AU: Karataş, Fatih;Yüce, Erkan. JU: International Review of Research in Open & Distributed Learning PD: Aug2024 VO: 25 NO: 3 PG: 304-325 URL: https://research.ebsco.com/c/ljb7f5/search/details/6rutzjodp5
2.	TI: AI in Academia: An In-Depth Analysis of the Impact of AI on Undergraduate Studies. AU: Alawamleh, Mohammad, Alatout, Rabab, Awamleh, Worud. JU: Journal of Academic Ethics PD: Mar2026 VO: 24 NO: 1 PG: 1-22 URL: https://research.ebsco.com/c/ljb7f5/search/details/o3642jg55f
3.	TI: Application of Superstar Learning Platform in the Teaching of Medical English Listening. AU: Bi, Jingjing, Tang, Zonghao JU: Multimedia Systems PD: Dec2025 VO: 31 NO: 6 PG: 1-16 URL: https://research.ebsco.com/c/ljb7f5/search/details/6wsl46gf3n
4.	TI: Characterizing Preschool Teachers' Use of Teaching Practices to Promote Young Children's Self-Determination Skills. AU: Zheng, Qunshan;Snyder, Patricia;Xu, Fang JU: Early Childhood Education Journal PD: Jun2025 VO: 53 NO: 5 PG: 1741-1754 URL: https://research.ebsco.com/c/ljb7f5/search/details/nozgeztlwb
5.	TI: Clashing AIs: Artificial Intelligence Literacy and Academic Integrity in an EFL Context. AU: Uygun, Emre JU: Journal of Academic Ethics PD: Mar2026 VO: 24 NO: 1 PG: 1-16 URL: https://research.ebsco.com/c/ljb7f5/search/details/sw2dha7gxf

6.	TI: Complexities of Programming for Gender Equity in Outside School Hours Care. AU: Smith, Kylie, Hurst, Bruce, Cartmel, Jennifer JU: Australasian Journal of Early Childhood PD: Dec2025 VO: 50 NO: 4 PG: 405-418 URL: https://research.ebsco.com/c/ljb7f5/search/details/idhajeq4tr
7.	TI: Ethical Orientations of University Youth. AU: Turan, Ibrahim, Şendurur, Polat JU: Journal of Academic Ethics PD: Mar2026 VO: 24 NO: 1 PG: 1-15 URL: https://research.ebsco.com/c/ljb7f5/search/details/rah7n2jodv
8.	TI: Groups, Goals, and Growth: How Peer Acceptance Shapes Student Development in Co-Curricular Activities. AU: Liem, Gregory Arief D., Fredricks, Jennifer A. JU: British Journal of Educational Psychology PD: Dec2025 VO: 95 NO: 4 PG: 1134-1154 URL: https://research.ebsco.com/c/ljb7f5/search/details/v3z7zeqqf5
9.	TI: Growth Mindset in Action: Teaching Practices That Fuel Student Interest and Academic Success. AU: Seo, Eunjin, Lee, So Yeon, Lee, You-kyung JU: Journal of Youth & Adolescence PD: Dec2025 VO: 54 NO: 12 PG: 3008-3022 URL: https://research.ebsco.com/c/ljb7f5/search/details/evgpzzo2bf
10.	TI: Higher Education Students' Conceptions of Learning Gain. AU: Ilie, Sonia, Forbes, Karen, Curran, Sara, Vermunt, Jan D. JU: Active Learning in Higher Education PD: Nov2025 VO: 26 NO: 3 PG: 575-591 URL: https://research.ebsco.com/c/ljb7f5/search/details/brxdvhqcoj
11.	TI: Introduction to the Special Issue on Artificial Intelligence and the Teaching of Psychology. AU: Boysen, Guy A. JU: Teaching of Psychology PD: Jul2025 VO: 52 NO: 3 PG: 251-253 URL: https://research.ebsco.com/c/ljb7f5/search/details/ix3w27unqr

12.	TI: Relationships between Students' Achievement Goals and Social Positioning in the Classroom. AU: Hemi, Alla, Madjar, Nir, Rich, Yisrael, Daumiller, Martin JU: British Journal of Educational Psychology PD: Dec2025 VO: 95 NO: 4 PG: 1047-1062 URL: https://research.ebsco.com/c/ljb7f5/search/details/6oocnnoncr?db=ofm
13.	TI: Rethinking Teacher-Student Communication in the AI Era. AU: Tran, Huu Phuoc JU: Business & Professional Communication Quarterly PD: Dec2025 VO: 88 NO: 4 PG: 575-590 URL: https://research.ebsco.com/c/ljb7f5/search/details/umhtwwtit5?db=ofm
14.	TI: Teaching the Infodemic in Real Time. AU: Wiles, Bradley J. JU: ILA Reporter PD: Sep2025 VO: 43 NO: 3 PG: 16-19 URL: https://research.ebsco.com/c/ljb7f5/search/details/u6r7xkwhmj
15.	TI: What Does YouTube Advise Students about Bypassing AI-Text Detection Tools? A Pragmatic Analysis. AU: Foltýnek, Tomáš, Newton, Philip M. JU: Journal of Academic Ethics PD: Mar2026 VO: 24 NO: 1 PG: 1-17 URL: https://research.ebsco.com/c/ljb7f5/search/details/q7pc5bnboz

Viewed 12/2025



九龍公共圖書館 • 教育資源中心
Kowloon Public Library • Education Resource Centre

